## FILM PRODUCTION COURSE OUTLINE (DIPLOMA)



#### FACULTY OF MEDIA AND COMMUNICATION

MAKING LEARNING FUN



# RECOMMENDED STUDENTS, ENTRY REQUIREMENTS, AND DURATION

#### **RECOMMENDED STUDENTS**

Students recommended for this talent-based program will be talented young people aspiring to be filmmakers who need essential skills in film production and business. The program will also be useful for film industry professionals who want to improve their skills and competencies.

#### ENTRY REQUIREMENTS

Basic writing and reading skills; a personal statement; basic computer usage skills; and digital literacy skills are recommended entry requirements for this program.

#### DURATION

This practical filmmaking program has an intensive duration of two and a half (2.5) years with 1200 contact hours.

| Semester | <b>Duration in Months</b> | Mode Of Training |
|----------|---------------------------|------------------|
| 001      | 3                         | In Person        |
| 002      | 3                         | In Person        |
| 003      | 3                         | In Person        |
| 004      | 3                         | In Person        |
| 005      | 3                         | In Person        |
| TOTAL    | 15                        | 00               |

#### TABLE 1: PROGRAMME DURATION TIMELINE OVER THE FIFTEEN-MONTHS PERIOD



#### TABLE 2: PROGRAMME HOURS OVER THE FIFTEEN-MONTHS PERIOD

| Semester | Hours Per Day | Hours Per Week | Hours Per Sem |
|----------|---------------|----------------|---------------|
| 001      | 4             | 20             | 240           |
| 002      | 4             | 20             | 240           |
| 003      | 4             | 20             | 240           |
| 004      | 4             | 20             | 240           |
| 005      | 4             | 20             | 240           |
| TOTAL    | 20            | 100            | 1200          |

#### TABLE 3: PROGRAMME UNITS OVER THE FIFTEEN-MONTHS PERIOD

| Semester | No. Of Units Per Day | No. Of Units Per Week |
|----------|----------------------|-----------------------|
| 001      | 2                    | 7                     |
| 002      | 2                    | 7                     |
| 003      | 2                    | 7                     |
| 004      | 2                    | 7                     |
| 005      | 2                    | 7                     |
| TOTAL    | 2                    | 35                    |



## AIM, OBJECTIVES, EXPECTED LEARNING OUTCOMES

#### AIM

This program aims to build the competences of students in filmmaking for income generation and social self-expression.

#### OBJECTIVES

By the end of this program, students should be able to:

- Distinguish practical filmmaking techniques
- Outline the filmmaking business process.
- Describe steps in the collaborative filmmaking process.
- Discuss the life skills required in filmmaking.
- Develop strategies for teaching moral and cultural values to youth through filmmaking as a form of creative art.
- Draw viable filmmaking venture investment plans.
- Appraise the skills set in filmmaking creation.
- Design filmmaking market analysis plans.

#### **EXPECTED LEARNING OUTCOMES**

This program is designed to enhance the capacity of students to:

- Demonstrate capacity to undertake filmmaking as an enterprise
- Adhere to the regulatory framework in the filmmaking sector
- Comply with societal life and moral value system
- Establish networks in the filmmaking Sector
- Utilize title credits and professional showreel
- Produce a short film project.



#### **Unit Distribution**

This program is divided into five (5) semesters. The following tables show the details of the units in semesters one upto five, including the specifically allocated duration:

#### TABLE 1: CONTENT AND TIME ALLOCATION FOR THE FIRST SEMESTER

| Unit Code | Units                                   | Time (Hours) |
|-----------|---|--------------|
| MFIDTUI   | Business Management in Film             | 36           |
| MF1DTU2   | Film Analysis                           | 36           |
| MF1DTU3   | Filmpreneurship                         | 36           |
| MF1DHU4   | Pre-Production                          | 48           |
| MF1DPU5   | Screenwriting                           | 36           |
| MF1DTU6   | Theories and History of Film Production | 24           |
| MF1DTU7   | Digital Marketing                       | 24           |
|           | ΤΟΤΑΙ                                   | L 240        |



#### TABLE 2: CONTENT AND TIME ALLOCATION FOR THE SECOND SEMESTER

| Unit Code | Units                             | Time (Hours) |
|-----------|-----------------------------------|--------------|
| MF2DHU1   | Camera Operations                 | 36           |
| MF2DTU2   | Cinematography                    | 36           |
| MF2DTU3   | Directing for Film                | 36           |
| MF2DTU4   | Film Finance Management           | 48           |
| MF2DTU5   | Law, Ethics and Policies of Media | 36           |
| MF2DHU6   | Lighting for Film and TV          | 24           |
| MF2DHU7   | Make-up and Set Design            | 24           |
|           | тот                               | AL 240       |



#### TABLE 3: CONTENT AND TIME ALLOCATION FOR THE THIRD SEMESTER

| Unit Code | Units                             | Time (Hours) |
|-----------|-----------------------------------|--------------|
| MF3DPU1   | Color Grading                     | 36           |
| MF3DPU2   | Editing                           | 48           |
| MF3DHU3   | Film Distribution                 | 36           |
| MF3DPU4   | Film Marketing                    | 36           |
| MF3DHU5   | Production Design                 | 36           |
| MF3DPU6   | Advanced Storyboarding Techniques | 24           |
| MF3DPU7   | Sound and Music for Film          | 24           |
|           | ΤΟΤΑ                              | L 240        |



#### TABLE 4: CONTENT AND TIME ALLOCATION FOR THE FOURTH SEMESTER

| Unit Code | Units                                 | Time (Hours) |
|-----------|---------------------------------------|--------------|
| MF4DPU1   | Advanced Cinematography Techniques    | 48           |
| MF4DPU2   | Visual Effects                        | 48           |
| MF4DPU3   | Documentary and Short Film Production | 36           |
| MF4DPU4   | Collaborative Filmmaking              | 36           |
| MF4DTU5   | Genre Studies and Experimental Film   | 24           |
| MF4DPU6   | Set and Costume Design                | 24           |
| MF4DPU7   | Film Festival Submission and Strategy | 24           |
|           | TOTAL                                 | 240          |



#### TABLE 5: CONTENT AND TIME ALLOCATION FOR THE FIFTH SEMESTER

| Unit Code | Units                                   | Time (Hours) |
|-----------|---|--------------|
| MF5DPU1   | Individual Short Film Project           | 60           |
| MF5DHU2   | Industry Networking and Pitching        | 36           |
| MF5DPU3   | Advanced Editing Techniques             | 36           |
| MF5DTU4   | Film Criticism and Analysis             | 36           |
| MF5DPU5   | Entrepreneurship in Film                | 24           |
| MF5DPU6   | Portfolio Development and Showreel      | 24           |
| MF5DPU7   | Advanced Film Marketing and Distributio | n 24         |
|           | TOTAL                                   | 240          |



### METHODOLOGY OF TRAINING

#### **MODE OF STUDY**

Students will be engaged through online, in-person, and blended modes of learning. on our online platforms, psysical premises, and on actual movie sets.

#### MODE OF DELIVERY

Facilitation will be accomplished through interactive lectures, pre-recorded lecture videos, open forums for Q&A, case studies, story telling, assignments, meetings, role play demonstrations, peer-to-peer and guided learning, experience sharing, tutorials, written examinations, self and group assessment exercises, and so on. Hands on training approaches that are participatory and interactive will be used. Online delivery will include synchronized virtual and in-person classroom sessions led by subject matter experts, as well as self-paced activities and group discussions via our student portal and Learning Management System. Synchronized sessions can be held on platforms that are integrated with Microsoft Teams, Google Meet, and the school's premises together with the e-learning plartform. Student activity reports generated by the platforms will be used to inform the final evaluation process.

#### **TRAINING RESOURCES**

The school's premises, website and online classrooms will be adequately stocked with training and learning materials. Quality editing suites and filmmaking equipment, sheets, video tutorials, photo reference books, legislation and policy documents, virtual and in-person white boards, and flip charts will be among the training resources. Students will be provided with work-capable computers, a reliable internet connection, and either a headset with microphone to connect to the audio through the computer.

#### CORE READING TEXTS

Core reading materials will be carefully chosen from the most recent ebook formats, eminent authors, and peer-reviewed journals that publish authoritative content in the field. References older than five years must not be included in core reading texts unless they are classified content.



## **EVALUATION OF TRAINING**

#### **EVALUATION**

This program will be evaluated at various levels to ensure the quality of training and achievement of learning objectives:

#### **Pre-Training Assessment**

• Conducted at the start of the program to establish students' baseline knowledge, skills, and competencies.

#### Continuous Assessment Tests (CATS)

- Ongoing evaluations throughout the program, conducted individually or in groups, to monitor progress and identify areas for improvement.
- Includes practical exercises, assignments, quizzes, and group projects.

#### **End-of-Semester Examinations**

• Administered at the end of each unit to evaluate students' grasp of theoretical and practical aspects of the coursework.



## **EVALUATION OF TRAINING**

#### Industrial Attachment/Internship

The Industrial Attachment/Internship is a mandatory component for Diploma students. It provides hands-on experience in real-world filmmaking environments, bridging classroom learning and industry practice.

#### Applicability

- Mandatory for Diploma students as part of their final program requirements.
- Conducted after the completion of the five semesters.

#### Purpose

- To expose students to real-world filmmaking practices.
- To help students apply theoretical and practical skills in professional settings.

#### **Evaluation Criteria**

- Industry Supervisor Reports: Evaluation by the attachment/internship supervisor on performance, teamwork, and professionalism.
- Student Self-Assessment: Reflection on personal growth, challenges, and skills gained.
- **Practical Performance Reviews**: Assessment of technical and creative contributions during the internship.

#### Duration

• 3 months following the completion of the diploma coursework.



## EVALUATION OF TRAINING

#### **Action Plan Creation**

Students will develop detailed action plans covering:

- Identified challenges in the industry.
- Strategic approaches to overcome these challenges.
- Targeted actions with timelines, responsibilities, and resource requirements.

#### Feedback for Improvement

End-of-training evaluations will be used to gather feedback on:

- Course content relevance.
- Effectiveness of teaching and assessment methods.
- Industry alignment of skills taught.



### GRADING

#### **Grading System**

The grading system is designed to assess both theoretical knowledge and practical skills, providing a comprehensive evaluation of student performance.

#### TABLE 1: GRADING SCALE

| Percentage (%) | Performance Description | Grade |
|----------------|-------------------------|-------|
| 90 - 100       | Excellent               | А     |
| 80 - 89        | Very Good               | B+    |
| 70 - 79        | Good                    | В     |
| 60 - 69        | Satisfactory            | C+    |
| 50 - 59        | Pass                    | С     |
| Below 50       | Fail                    | F     |



### COMPONENTS OF ASSESSMENT

#### Continuous Assessment Tests (CATS)

- Weight: 20%
- Includes practical exercises, group work, assignments, and quizzes conducted throughout the program.

#### **Practical Assessment**

- Weight: 40%
- Involves creating a short film or equivalent project to demonstrate mastery of learned skills.

#### **End-of-Semester Examinations**

- Weight: 40%
- Evaluates theoretical knowledge and understanding of the core concepts in filmmaking.

### PASS MARK REQUIREMENTS

#### Pass Mark

- The minimum pass mark for each unit is 50%.
- Students must achieve an overall average of 50% or higher across all units to qualify for certification.

#### **Special Considerations**

- Students who score below 50% in a unit must undertake a remedial assessment or retake the unit as specified by the program regulations.
- Performance during the Industrial Attachment/Internship (if applicable) will be graded as Satisfactory or Unsatisfactory and does not contribute to the numerical grade but is required for certification.



### CERTIFICATION

#### **Certification for Film Production Diploma Program**

Upon successful completion of the Film Production Diploma Program, students will be awarded:

#### **Diploma in Film Production**

- This certification acknowledges the student's comprehensive knowledge and advanced skills in filmmaking, covering all critical aspects of preproduction, production, and post-production. It qualifies graduates for professional roles in the film industry, including directing, cinematography, editing, and producing.
- Additionally, it serves as a pathway to further academic pursuits or specialization in advanced programs such as Bachelor's Degrees in Film, Media Studies, or related fields.

#### **Key Features of the Certification**

- **Detailed Transcript**: Includes a comprehensive record of all completed modules with corresponding grades.
- **Practical Skills Highlighted**: Recognizes proficiency in advanced areas such as directing, screenwriting, cinematography, editing, sound design, film distribution, and marketing.
- Formal Credential: Acts as a professional qualification for mid-level employment opportunities or academic progression.
- Internship Recognition: For students who successfully complete the Industrial Attachment, the diploma may include a remark acknowledging this achievement, enhancing their industry readiness and professional profile.

This certification is a testament to the graduate's capability to excel in the competitive film industry and their preparedness to contribute meaningfully to creative projects or academic advancements.

FEE STRUCTURE

SPECTRUM FILM SCHOOL

SHORT COURSES OPTION

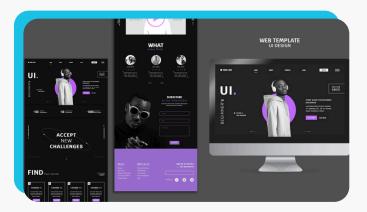
### MOST POPULAR SHORT COURSES



UI UX DESIGN 3 MONTHS PROGRAM



GRAPHIC DESIGN 3 MONTHS PROGRAM



WEB DESIGN 4 MONTHS PROGRAM

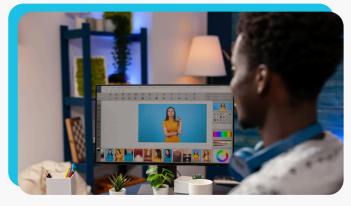


PHOTO EDITING 3 MONTHS PROGRAM

#### FEE IS PAYABLE ONE-OFF

ONLY FROM Ksh

Ksh 50,000 Plus

#### NOTE

- One-off expenses payable.
- We have only three intakes per year: January Intake

May Intake

September Intake

Looking forward for your enrollment!

Spectrum Film School